

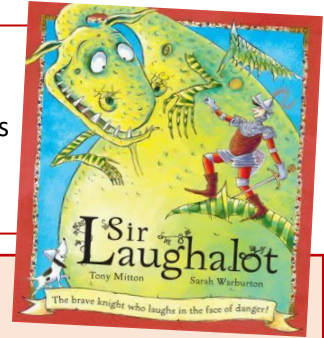


Curriculum Newsletter

Year 2 - Autumn 2025

Key Text – Sir Laughalot by Tony Mitton

The children will go on an exciting adventure travelling back in time to help a knight on his quest! They will find themselves exploring castle life, famous knights and a few mythical creatures along the way! They will focus on the medieval period whilst developing an understanding of our local castles past and present.



We are geographers

Geography knowledge and skills will include:

- Name, locate and identify the 4 countries and their capital cities within the UK.
- Use atlases, globes and maps to locate places.
- Use aerial photographs and plans to identify landmarks.
- Create aerial maps of castle grounds.
- Make simple comparisons between 2 places and investigate their surroundings.



We are historians

History knowledge and skills will include:

- Ask and answer questions about the past.
- To recognise events and changes beyond living memory.
- To understand and explore the different ways that we find out about the past.
- To learn about historical people and places in their own locality.
- Identify differences between ways of life at different times.



We are scientists

Science knowledge and skills will include:

- Distinguish between objects and the material from which it is made.
- Identify and name a variety of everyday materials for example: wood, plastic, glass, metal and rock.
- Describe the simple properties of everyday materials and group them according to their properties.
- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Explore how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

English

Grammar, punctuation and spelling

- Use sentence punctuation such as capital letters, full stops, exclamation marks and question marks more accurately.
- Spell words correctly using knowledge of alternative phonemes for accurate spelling.
- Understand and use expanded noun phrases.

Children will focus on spellings linked to the sounds and spelling choices they have covered in their Supersonic phonic sessions.

Writing

- To rehearse a sequence of sentences out loud.
- Sequence sentences to create a short description and story.
- To use present and past tense consistently.
- Join in with some traditional tales and poems aloud, learning to recite them off by heart.
- Use labels and sub-headings to create a simple non-fiction leaflet about castles.

Maths

- Count in steps of 2, 5 and 10 going forwards and backwards.
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent, and estimate numbers using different representations.
- Solve problems with addition and subtraction.
- Recall and use addition and subtraction facts to 20.
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Measure and compare objects using non-standard units of measure.

Use objects at home to practically count in steps of 1, 2, 5, and 10 and also add and subtract numbers to 20 and beyond.



Glynnne Primary School

PSHRE/RSE

We will be exploring families and friendships, how to be a good friend, making friends and what to do if we feel lonely. We will also be looking at how we can recognise and deal with hurtful behaviour, including online.

Computing – Knowledge and Skills

We will focus upon e- safety and using a range of simple tools in a paint package to create their own picture.

Music – Knowledge and Skills

We will explore making sounds with our voices and using tuned and untuned instruments. In a group, we will compose and perform a sequence of sounds. We will also listen to a piece of music and discuss how it made us feel and whether we liked it.

Physical Education – Knowledge and skills

Football – controlling, passing and receiving the ball, teamwork, moving with the ball
Yoga – breathing, relaxation techniques, co-operation

PE days – Tuesday and Thursday

Art – Knowledge and skills

We will be exploring the skills of a range of artists such as Picasso, Turner and Canaletto. We will also be experimenting with the techniques of marbling and shading.

DT – Knowledge and skills

We will be designing and making a purposeful object. We will create simple drawings with labels, use joining techniques to assemble our final product and finally, evaluate it. We will also be cooking honey roasted vegetables as part of our cooking curriculum.

Rights Respecting Schools

Article 8 – The right to our own identity.
Article 15 – The right to choose our own friends.
Article 27 –The right to be safe.
Article 29 – The right to develop our own talents.

RE – Knowledge and skills

Christianity – we will be learning about the stories, symbols and celebrations within the Christian religion.



Supporting learning at home

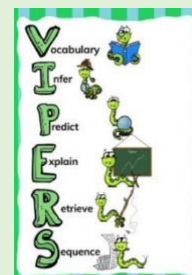
Your child will be set phonics/spelling or maths homework on a Thursday, this should be returned by Monday morning. Your child may also be given small additional tasks for areas identified as needing support.

Reading

Children are strongly encouraged to read some of their home reading book **every night** and change on the set days. They have the opportunity to change their reading book on a **Monday and Thursday**. This should be recorded in their reading record book as should any additional reading undertaken at home.

It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Re-reading sections of the book or the whole book again will allow them to increase their fluency and confidence.

During reading lessons, we will be exploring our reading 'VIPERS' which support the children in developing their wider reading skills. It is also imperative that you read regularly to your child and share other stories and books at home to develop their love of reading and extend their vocabulary knowledge. Check in the back inside cover of the home reader, as usually Big Cat books have some activity ideas relating to the book that you can choose to complete and send in to school.



To support your child, as they progress in our Supersonic Phonics/Spelling programme, they will receive newsletters outlining the sounds they have been learning and the next group of sounds they will be focusing on. Please reinforce your child's understanding of these sounds by practising reading and writing the words shown. Any practising may be brought into school and celebrated with their class.